

# Union Mine FFA

Union Mine High School Agriculture



2021-2022

# Program of Activities



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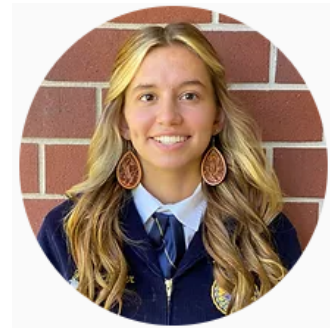
# Chapter Officers



**Ben Varozza**  
President



**Ava Baumunk**  
Vice-President



**Jayden Meyer**  
Secretary



**Amelia Kovach**  
Treasurer



**Mari Zandonella**  
Reporter



**Passat Gazowsky**  
Sentinel





# Chapter Officer Biographies

## Ben Varozza

President

Highest Degree: *State*                      Year: *Senior (4th year in Ag)*

CDE: *Ag Welding*                              SAE: *Swine Production*

Hey y'all! My name is Ben Varozza. I am 17 and a senior here at Union Mine. This will be my fourth and final year in the FFA. I am honored to be serving as your 2021-2022 chapter President. Some of my favorite FFA activities are speaking competitions, Ag Mechanics team, conferences and competitions. Thank you for letting me be a part of your year, I can't wait to embark on this journey and meet all of you!

## Ava Baumunk

Vice-President

Highest Degree: *Chapter*                      Year: *Senior (3rd year in Ag)*

CDE: *Livestock Judging*                      SAE: *Poultry*

Hey y'all! My name is Ben Varozza. I am 17 and a senior here at Union Mine. This will be my fourth and final year in the FFA. I am honored to be serving as your 2021-2022 chapter President. Some of my favorite FFA activities are speaking competitions, Ag Mechanics team, conferences and competitions. Thank you for letting me be a part of your year, I can't wait to embark on this journey and meet all of you!

## Jayden Meyer

Secretary

Highest Degree: *Chapter*                      Year: *Junior (3rd year in Ag)*

CDE: *Horse Judging*                              SAE: *Swine & Steer Project*

Hey guys! My name is Jayden Meyer and I am the Secretary for our chapter this year. I am a junior at Union Mine and am excited to be a part of your officer team this year. Some of my favorite things to do in FFA are showing livestock and attending conferences. My prior and current SAE include raising chickens, swine, lamb, and steer.



## Amelia Kovach

Treasurer

Highest Degree: *Greenhand*                      Year: *Sophomore (2nd year in Ag)*

CDE: *Livestock Judging*                      SAE: *Steer Production*

My name is Amelia Kovach and I am your 2021-2022 chapter treasurer. I am 15 years old and a Sophomore at Union Mine. My SAE project is raising and breeding Steers. My favorite things to do in FFA are speaking competitions and county fair. Thank you for letting me be a part of your year, I can't wait!

## Marianna Zandonella

Reporter

Highest Degree: *Chapter*                      Year: *Senior (3rd year in Ag)*

CDE: *Light Horse Judging*                      SAE: *Swine & Steer Project*

Hey everyone, my name is Mari. I am a senior and will be serving as your 2021-2022 chapter reporter. I am looking forward to making this year the best we've had after such a difficult year. My SAE projects consist of raising pigs and this year I will be raising a steer. Thank you for electing me into chapter office.

## Passat Gazowsky

Sentinel

Highest Degree: *Greenhand*                      Year: *Sophomore (2nd year in Ag)*

CDE: *Ag Welding*                      SAE: *Steer Project*

Hey Union Mine FFA, My name is Passat Gazowsky and I will be serving as your 2021-2022 Sentinel! I have many hobbies, some of which consist of mountain biking, jazz band, and my SAE project which was raising a goat for fair last year. Thank you for electing me into office. I'm so excited to be on the officer team and make this a great year for all of us!



## Advisors & Ag Teachers



**Mrs. Haley**

Teaches: *Floral & Ag Science*

Coaches: *Floral Judging*

Animal Specialty: *Swine*

Hello! My name is Mrs. Haley. I grew up in El Dorado County and went to Ponderosa High School. I attended Chico State University and got my Bachelors and Masters in Agriculture Science and Education. This is my 7th year teaching Agriculture and I am so excited to be here at Union Mine!



**Mrs. Copp**

Teaches: *Ag Food Science*

Coaches: *Ag Mech Team*

Animal Specialty: *Sheep/Goats*

Hi! My name is Mrs. Copp. I graduated from Chico State and completed my student teaching at Tokay High School in Lodi. I love to camp, travel, and go off-roading with my husband when we have time off. My favorite places I've been are The Colosseum, Yellowstone National Park, and Moab, Utah. Someday I hope to visit all the national parks in the US! I'm very happy to call UM my home, go Diamondbacks!



**Mr. Batchelder**

Teaches: *Ag Mech*

Coaches: *Livestock Judging*

Animal Specialty: *Cattle*

Hey guys my name is Mr. Batchelder but Mr. B or Mr. Batch is fine. I grew up in Orland, CA and attended Orland High School. I attended Butte College and Northwestern Oklahoma State University. This is currently my 5th year teaching agriculture in California. I am super excited to be here at Union Mine and looking forward to a great year.



# Program Committees



## Wrecking Crew

**About:** *Wrecking Crew sets up and cleans up after each meeting.*

**How to join:** *You can talk to an advisor or one of the Co-Chairs.*

Committee Co-Chairs:

*Tavin Dacany & Nikom Bun*



## Community Service

**About:** *Community Service Committee will look for and create service projects for the whole chapter to participate in.*

**How to join:** *You can talk to an advisor or one of the Co-Chairs.*

Committee Co-Chairs:

*Jaida Heuer & Taylor Bacchi*



## Drive Thru BBQ

**About:** *Drive Thru BBQ Committee will plan out both the Fall and the Spring BBQ.*

**How to join:** *You can talk to an advisor or one of the Co-Chairs.*

Committee Co-Chairs:

*Kasidy Aston & Jesse Varozza*



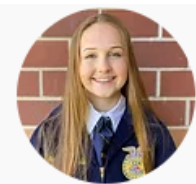
## Publicity Committee

**About:** *The Publicity Committee will work with local media, the news, and the community to get our name out there and supported.*

**How to join:** *You can talk to an advisor or one of the Co-Chairs.*

Committee Co-Chairs:

*Bailey Gilliland & Mari Zandonella*





## Golf Tournament

**About:** *The Golf Tournament Committee will plan and organize a Golf Tournament for the chapter.*

**How to join:** *You can talk to an advisor or one of the Co-Chairs.*

## Committee Co-Chairs:

*Amelia Kovach & Maisie McVeigh*



## Halloween Planning

**About:** *The Halloween Committee will plan, organize, and design a haunted house for our October meeting.*

**How to join:** *You can talk to an advisor or the Committee Chair.*

## Committee Chair:

*Maddie Fridas*







# El Dorado-Union Mine Strategic Planning Report

## Strategic Plan Overview

The following strategic plan is our organization's process of defining direction, developing action aligned events and making decisions on allocating resources and capturing opportunities to pursue our strategy.

### Start Date

8/24/2021

### End Date

7/24/2022

## Our Program Mission Statement

To promote unity, involvement and strength in our chapter, school and community.

## Our Program Vision Statements

- |   |  |
|---|--|
| 1. Growing community knowledge of our FFA program   | 4. Increasing involvement at and above chapter level |
| 2. Increasing our chapter membership                | 5.   |
| 3. Adding organization and structure to our chapter | 6.   |

## Our SWOT Analysis

### Strengths

1. Leadership
2. Encouraging/Inviting
3. Enthusiasm
4. Structure/Organization
- 5.
- 6.

### Weaknesses

1. Involvement
2. 4-H Involvement over FFA
- 3.
- 4.
- 5.
- 6.

### Opportunities

1. Communication
2. Country Night Under the Lights
3. Four F's
4. Livestock Meetings
- 5.
- 6.

### Threats

1. ASB
2. Image/Rumors
- 3.
- 4.
- 5.
- 6.

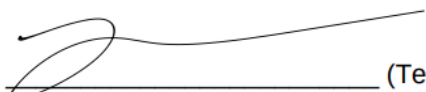
## Our Goals & Outcomes

### Goals

1. By the December FFA Meeting, we would like to see at least 100 members present and participating.
2. By the end of the year, 25% of our chapter to be involved in above chapter level activities
- 3.
- 4.
- 5.
- 6.

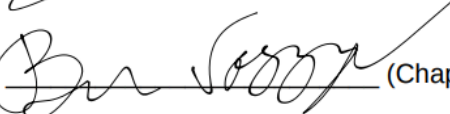
### Outcomes

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Approved by:  (Teacher)

Date: 8/24/21

ct 1

Approved by:  (Chapter President)

Date: 8-24-21





19: Welcome Back Social & Meeting @ Farm 5:30 pm

**September:**

9: Social @ Farm 4:00

16: FFA Meeting @ Cafeteria 5:30

**October:**

5: Drive Thru BBQ Tickets available until Nov. 5

6: Greenhand Leadership Conference

14: Sac Section O/C

14: Shasta College Field Day

21: FFA Meeting @ Cafeteria 5:30

**November:**

10: Drive Thru BBQ

16: Fair/Livestock Meeting @ Cafeteria 6:00

18: FFA Meeting @ Cafeteria 5:30

**December:**

16: FFA Meeting @ Cafeteria 5:30

**January:**

13: Social @ Farm 3:30

27: FFA Meeting 5:30

21-22: MFE/ALA

**February:**

5: Arbuckle Field Day

9: Feed Seminar @ Library

12: Chico Field Day

17: FFA Meeting (Greenhand & Chapter Degrees) @ Theater 6:00 pm

19-26: National FFA Week

**March:**

4: Rattler Rib Feed Tickets available until April 22

5: UC Davis Field Day

12: Merced College Field Day

15: Regional Speech Contest – MJC

17: FFA Meeting @ Cafeteria 5:30

19: MJC Field Day

26-29: State Conference

**April:**

2: CRC Field Day

3: \*Tentative Golf Tournament\*

9: Fresno Field Day

21: FFA Meeting @ Cafeteria 5:30

30: Rattler Rib Feed

**May:**

7: Cal Poly State Finals

23: Banquet @ Theater 6:00 pm

**June:**

\*\*13-19: El Dorado County Fair

\*More events will be added throughout the year and dates are subject to change

## Program Budget





# Why Join FFA

FFA is a dynamic youth organization that changes lives and prepares members for premier leadership, personal growth and career success through agricultural education.

FFA develops members' potential and helps them discover their talent through hands-on experiences, which give members the tools to achieve real-world success.

Members are future chemists, veterinarians, government officials, entrepreneurs, bankers, international business leaders, teachers and premier professionals in many career fields.

Be a part of the largest student organization in the world.

Apply for more than \$2 million in scholarships.

Meet new friends from across the country.

Learn skills that will help you in your future career.

Compete on leadership and judging teams.

Do your part in helping to provide food and fiber to the world.



# Course Catalog

## Ag Biology

**Instructor: Mrs. Haley**

This course is designed to integrate biological science practices and knowledge into the practice of sustainable agriculture.

## Ag Food Science

**Instructor: Mrs. Copp**

This class teaches students science through food, the food industry, agriculture, through laboratory experimentation, and hands-on activities, students will apply scientific principles as they pertain to agriculture food science.

## Ag Mechanics

**Instructor: Mr. Batchelder**

The course introduces students to the basic elements of plant science, animal science, agriculture business, California agriculture, leadership, and the FFA.

## Advanced Ag Mech

**Instructor: Mr. Batchelder**

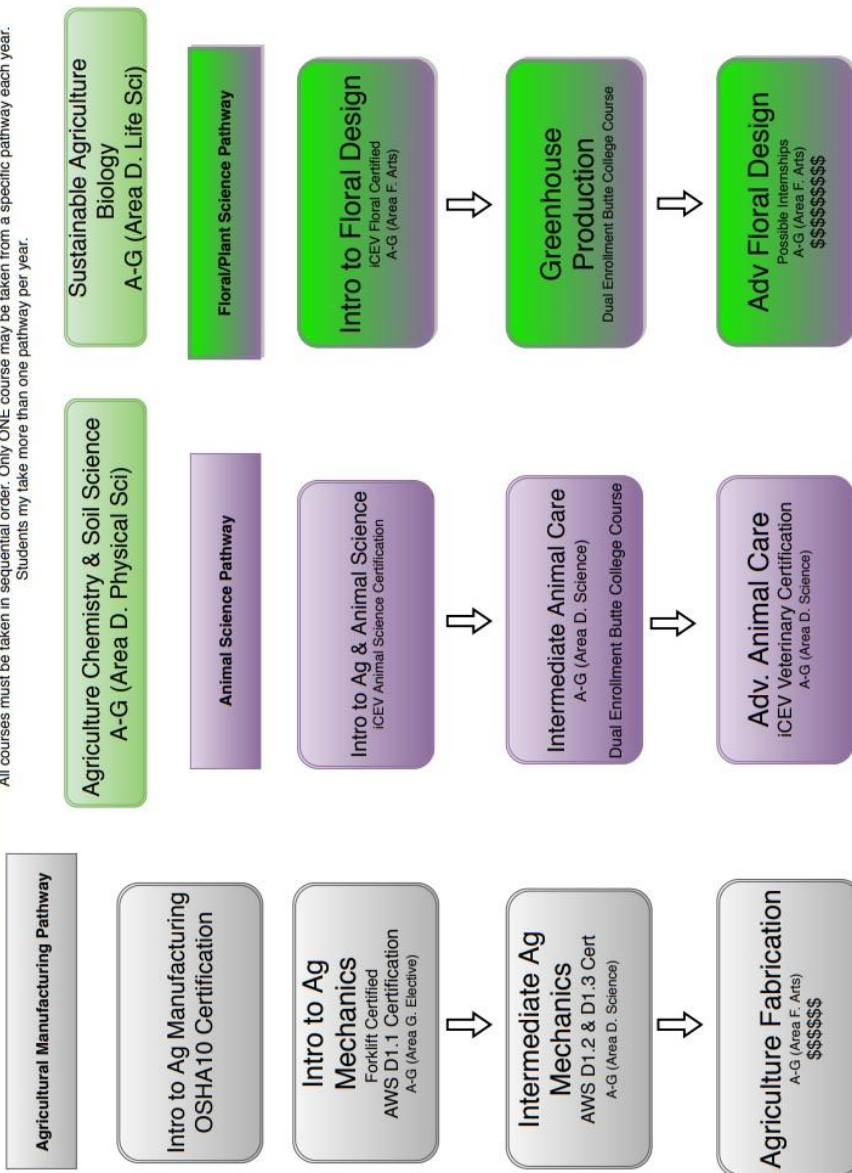
This course is an extension of and builds upon skills and knowledge learned in Agricultural Mechanics. Students will design and build more advanced level projects.



# Pathway Course Map

## Agriculture Department Pathways Diagram

All courses must be taken in sequential order. Only ONE course may be taken from a specific pathway each year. Students may take more than one pathway per year.





## FFA CREED

**I believe** in the future of agriculture, with a faith born not of words but of deeds. Achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

**I believe** that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

**I believe** in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

**I believe** in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

**I believe** that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

**-E.M. Tiffany**

*The creed was written by E.M. Tiffany and adopted at the Third National FFA Convention. It was revised at the 38th and 63rd Conventions.*





## FFA Motto

Learning to Do, Doing to Learn

Earning to Live, Living to Serve

## Colors

As the **blue** field of our nation's flag and the **golden** fields of ripened corn unify our country, the FFA colors of **national blue** and **corn gold** give unity to the organization. All FFA functions and paraphernalia should proudly display the colors.



## FFA Emblem

The cross section of the **ear of corn** provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

The **rising sun** signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The **plow** signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

The **eagle** is the national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The **owl**, long recognized for its wisdom, symbolizes the knowledge required to be successful in the industry of agriculture.

The words "**Agricultural Education**" and "**FFA**" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.





# Official Dress



## Female Official Dress

- Black skirt.
- *Skirt is to be at least knee length, hemmed evenly across the bottom, with a slit no longer than 2 inches above the knee, excluding the kick pleat. Black slacks may be appropriate for traveling and outdoor activities.*
- White collared blouse and official FFA blue scarf.
- Black dress shoes with a closed heel and toe (No boots, sandals, open-toed shoes, or tennis shoes.)
- Black nylon hosiery (For California, NUDE nylons are worn.)
- Official FFA jacket zipped to the top.

## Male Official Dress

- Black dress pants. (No jeans - blue or black, leather, pleather, etc.)
- White dress shirt and official FFA tie
- Black dress shoes with a closed heel and toe. (No boots, sandals, open-toed shoes, tennis shoes. )
- Black socks.
- Official FFA jacket zipped to the top.

# Fair Uniform

## Official Show Uniform

- Official FFA Jacket zipped to the top.
- White collared blouse or shirt
- FFA Tie or Scarf
- White pants
- Shoes should be appropriate for what is being shown. (Ex. Boots)





# FFA Jacket Pins

All chapter degree, officer and award medals should be worn beneath the name on the right side of the jacket, with the exception of a single State FFA Degree charm or American FFA Degree key. These should be worn above the name or attached to a standard degree chain. **No more than three medals should be worn on the jacket. These should represent 1) the highest degree earned, 2) the highest office held and 3) the highest award earned by the member.**

## Degree Ladder

### Greenhand Degree

- Be regularly enrolled in a vocational education course for an agricultural occupation and have satisfactory and acceptable plans for a program of supervised agricultural experience.
- Learn and explain the FFA Creed, Motto, Salute, and the FFA Mission Statement.
- Describe the FFA emblem, colors, and symbols.
- Explain the proper use of the FFA jacket.
- Have satisfactory knowledge of the history of the organization.
- Know the duties and responsibilities of FFA members.
- Personally own or have access to the Official FFA Manual.
- Submit written application for the degree for chapter records.

### Chapter Degree

- Completed one year of agriculture education
- Be familiar with the state association and national organization.
- Be familiar with constitution of the local chapter.
- Be familiar with Parliamentary Procedure.
- Must have led a group discussion for fifteen minutes.
- Must have earned at least \$150 in their SAe project
- 2.0 scholastic record in an agricultural course.
- Participate in two community service activities

### American Degree

- Earned State Degree
- 3 years in Agriculture education, one year in postsecondary education
- Earned \$10,000 and invested \$7,500
- Have 2.0 GPA in High School and Postsecondary
- 50 hours community service, 3 different events

### State Degree

- Must have Chapter FFA Degree for at least one year
- Have been an active member for least two years
- Two years of agriculture education
- Have worked for a minimum of 500 hours, and deposited in a bank or otherwise productively invested at least \$1,000.00; or show an investment cost of at least \$2,000.00 in depreciable property inventory; or have earned
- Perform ten procedures of parliamentary law
- Give a six-minute speech OR lead a group discussion for forty-minutes
- Serve as an officer, committee chairperson, or participating member of a committee
- Participate in at least five distinctly different FFA activities at the chapter level
- Participate in at least two distinctly different non-FFA school activities
- Participate in activities for community improvement at least two distinctly different activities, for a total of 25 hours



## Proficiency Areas

*The Agricultural Proficiency Awards honor FFA members who, through their SAEs, have developed specialized skills that they can apply toward their future careers. Students can compete for awards in 53 areas covering everything from Agricultural Communications to Wildlife Management. Each award area has two categories, placement and entrepreneurship.*

Agricultural Communications – Entrepreneurship/Placement  
Agricultural Education – Entrepreneurship/Placement  
Agricultural Mechanics Design and Fabrication – Entrepreneurship/Placement  
Agricultural Mechanics Repair and Maintenance – Entrepreneurship  
Agricultural Mechanics Repair and Maintenance – Placement  
Agricultural Processing – Entrepreneurship/Placement  
Agricultural Sales – Entrepreneurship  
Agricultural Sales – Placement  
Agricultural Services – Entrepreneurship/Placement  
Agriscience Research – Animal Systems  
Agriscience Research – Integrated Systems  
Agriscience Research – Plant Systems  
Beef Production – Entrepreneurship  
Beef Production – Placement  
Dairy Production – Entrepreneurship  
Dairy Production – Placement Diversified  
Agricultural Production – Entrepreneurship/Placement  
Diversified Crop Production – Entrepreneurship  
Diversified Crop Production – Placement  
Diversified Horticulture – Entrepreneurship/Placement  
Diversified Livestock Production – Entrepreneurship/Placement  
Environmental Science and Natural Resources – Entrepreneurship/Placement  
Equine Science – Entrepreneurship  
Equine Science – Placement  
Fiber and/or Oil Crop Production – Entrepreneurship/Placement  
Food Science and Technology – Entrepreneurship/Placement  
Forage Production – Entrepreneurship/Placement  
Forest Management and Products – Entrepreneurship/Placement  
Fruit Production – Entrepreneurship/Placement  
Goat Production – Entrepreneurship/Placement  
Grain Production – Entrepreneurship  
Grain Production – Placement



Home and/or Community Development Landscape Management – Entrepreneurship/Placement  
Nursery Operations – Entrepreneurship/Placement  
Outdoor Recreation – Entrepreneurship/Placement  
Poultry Production – Entrepreneurship/Placement  
Sheep Production – Entrepreneurship/Placement  
Small Animal Production and Care – Entrepreneurship/Placement  
Specialty Animal Production – Entrepreneurship/Placement  
Specialty Crop Production – Entrepreneurship/Placement  
Swine Production – Entrepreneurship  
Swine Production – Placement  
Turf Grass Management – Entrepreneurship/Placement  
Vegetable Production – Entrepreneurship/Placement  
Veterinary Science – Entrepreneurship/Placement  
Wildlife Production and Management – Entrepreneurship/Placement

## FFA Participation

FFA is an INTRA-curricular activity - not extracurricular like football, Spanish club, drama, or speech. This means that it is a part of the class you are taking. This expectation is similar to what is expected of students enrolled in vocal or instrumental music classes --participation in performances is required and is a part of the students' grades. The difference is that in Ag Ed classes you aren't required to participate in all activities, just certain activities which are assigned. Therefore, your participation in FFA will never reduce your grade. We believe that students who take advantage of more FFA events and activities will benefit all around in their educational experience and leadership skills.

## Eligibility for FFA Membership

FFA membership is limited to students who are enrolled in Agricultural Education courses and certain graduates. Because FFA is an intra-curricular activity (not extra-curricular) it is considered part of a class. If a student wants to join FFA, they must enroll in at least one Ag Ed class during the school year (this can include the Summer SAE Session.). The "FFA Year" begins on the last day of your eighth grade school year and ends on the last day of summer vacation. Therefore, a student enrolled in any Ag Ed class for the 2021 - 2022 school year (regardless of which semester), or summer 2022 SAE, is eligible for FFA membership beginning on the first day of school and lasting





throughout the entire school year and the following summer of 2022. Fifth year membership is given to those students with exceptional SAE projects, that have earned their State Degree and wish to obtain their American Degree. This occurs during your first year of postsecondary schooling. Applications are submitted in late April.

## Chapter Communication



Facebook and Instagram is where you can find information about upcoming events and successes of our students. We post information and results weekly depending in the month.

**Facebook:**

FFA Chapter-  
[facebook.com/UMHSFFA/](https://www.facebook.com/UMHSFFA/)

**Instagram:**

@unionmineffa AND @unionminefloral



We have a Google calendar that we run all our FFA events through. We share this calendar with all of our students and parents as well.

Also you can visit our website for more information and updates.  
[unionmineffa.com](https://www.unionmineffa.com)



## Conferences & Conventions

### **Greenhand Leadership Conference**

Introduces students to the benefits and opportunities in Agricultural Education, including SAE and FFA. This conference is the “hook-line-and-sinker” to get students to buy into Agricultural Education throughout their four years in high school.



### **Made for Excellence**

Personal development starts with the individual. Self-discovery of talents, strengths, interests and personal character are emphasized as the individual is channeled to discover their passion in life. This conference focuses on “Student Development and ME: one's personal skills and development of the ability to be successful.”



### **Advanced Leadership Academy**

Once a leader is comfortable with their own self and self-purpose, they can discover how to work with others and establish a goal. The process for analyzing program needs and planning a project or event is the focus of this conference as students discover how to be teams of innovative leaders in their chapter. This conference about "WE: the individual leader, their relationships with others and how to establish common vision."



### **Sacramento Leadership Experience**

Students step into the role of one of California's State legislators, are assigned a specific California district and spend four days in Sacramento. SLE is all about the role of government, agricultural policy and advocacy. This conference focuses on Community Development and DO: the ability of the individual leader and team to put their vision into action.”





### **California State Convention**

For All Members; Four Day Event, 1 Convention held in April. Over 7,000 high school students, advisors and guests attend the largest annual conference Sacramento hosts -- the California FFA State Leadership Conference at the Staples Center. The four-day conference attracts young agricultural leaders from over 300 chapters of California FFA. The Convention encourages students to develop personal and team leadership skills, discover agricultural careers, establish lasting friendships and strive for success. The Convention also will highlight student accomplishments in public speaking and production practices with proficiency awards, scholarships and special recognitions.

### **National FFA Convention**

For All Members; Four Day Event, 1 Convention held in October. More than 60,000 attend the annual National FFA Convention & Expo, including students, teachers, school administrators, former FFA members and guests from throughout the country. The event is the nation's largest annual gathering of students.

Students have the opportunity to explore career and educational opportunities from more than 450 industry-leading exhibitors at the Expo and participate in hundreds of education workshops and tours. While in Indiana, FFA members and other supporters from around the country will learn about careers in agriculture, compete for scholarships and awards, meet with industry leaders, volunteer in the Indianapolis community and learn skills they can take back to their home FFA chapter.





# California State Officers



**State President**

***Marc Cabeliza***

Pioneer Valley FFA

**State Vice President**

***Hannah Kunkle***

Apple Valley FFA

**State Secretary**

***Paul Horta***

Fall River FFA

**State Treasurer**

***Lesly Madriz***

Madera FFA

**State Reporter**

***Jake Dowell***

O'Neals-Minarets FFA

**State Sentinel**

***Reagan Denny***

Yuba City FFA





## Central Region Officer Team



**President-**  
**Abigale Jacobsen**  
Elk Grove FFA

**VP At Large-**  
**Vanessa Anaya**  
Esparto FFA

**VP North-**  
**Hayden Andrade**  
Tracy FFA

**VP South-**  
**Morgan Oliveira**  
Hilmar FFA

**Secretary-**  
**Samantha Albiani**  
Elk Grove FFA

**Treasurer-**  
**Garrett Hesser**  
Calaveras FFA

**Reporter-**  
**Micaiah Richison**  
Oakdale FFA

**Sentinel-**  
**Davis Bryant**  
Mariposa FFA



# FFA Statistics

## FFA MEMBERSHIP

- 649,355** Student members
- 7,859** Local FFA chapters in the U.S., Puerto Rico and U.S. Virgin Islands
- 225,891** Alumni members
- 1,934** Alumni chapters

## TOP 6 U.S. STATES

with largest FFA membership



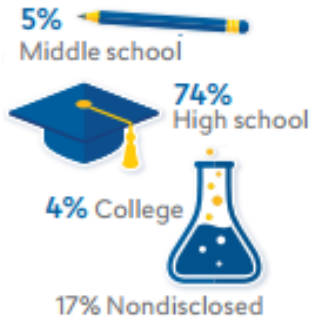
- 115,630** Texas
- 83,917** California
- 40,881** Georgia
- 27,205** Oklahoma
- 25,806** Ohio
- 25,784** Missouri

## GENDER\*



- 41%** Male
- 32%** Female
- 27%** Nondisclosed

## GRADE LEVEL\*



## RACE AND ETHNICITY\*



40% Nondisclosed

- 41%** White, Non-Hispanic
- 13%** Hispanic/Latino of any race
- 3%** Black, Non-Hispanic
- 1%** American Indian
- 1%** Asian, Native Hawaiian or Pacific Islander
- 1%** Two or more races



FFA members earn \$4 billion annually through hands-on work experiences and participate in and learn advanced career skills

in 47 national proficiency areas that range from food science and technology to wildlife management and production agriculture.



Through 25 national career development events, FFA members are challenged by real-life, hands-on skill tests, preparing them for career success.

*\*Based on reported data*





# Parliamentary Procedures



## What are Robert's Rules of Order?



Robert's Rules of Order are a set of guidelines on how to conduct a meeting. It is an organized way to conduct business, make decisions, and solve problems.

## The Basics



**THE CHAIR** is the person conducting the meeting. On CSA, the chair is usually the Executive President, unless she/he passes the chair to someone else. The chair is neutral in debate, and only votes to break or force a tie.



**THE AGENDA** is like the "to-do" list for the meeting. The standard order of business is:

- Call to Order
- Attendance
- Public Agenda
- Executive Reports
- Class Board Reports
- Liaison Reports
- Advisor Reports
- Open Floor
- Adjournment



E-mail agenda points to the Chair before the meeting (24 hrs in advance, please).



**OPEN FLOOR** is a great time to bring up anything that wasn't on the agenda. This is also a time when you can make announcements.



**EXECUTIVE SESSION** takes place when someone would like to talk about something private to the group. All non-CSA members must leave.



# Decision Making



If there are no more contributions For or Against the motion the Chair will conduct a vote for the motion!

If someone wants to end debate they can "Call for the Previous Question". This means everyone Votes on whether or not they want to end debate. If the vote fails, debate continues, if the vote passes, the group will then vote on the motion.



# Other Options



## AMEND

Want to change or add to the motion? "I move to amend the motion on the table to read..." The group then has the ability to debate and vote on the amendment.



## TABLE

Want to discuss this matter at another time? "I move to table this discussion until..." You can move to discuss the topic later in the agenda or at the next meeting.



## ADOPT

Did someone create a document that you wish to approve? "I motion to adopt..." This could refer to resolutions, the Constitution, or bylaws.



## Reconsider

Do you think you made a mistake after a vote has taken place. If you were on the winning side, you can say "I move to reconsider..." anyone can second the motion.



## Rescind

Maybe after the meeting you talk with other members and think the group didn't have enough information. At the next meeting you can say "I move to rescind..."



# Career Development Event (CDE)

## Teams and Contests

### **Public Speaking Contests:**

A majority of these contests take place at local and sectional levels. Some students may compete in FFA Field Days as well.

### **Creed Speaking (Freshman Only):**

-Freshman in Union Mine FFA will learn in the FFA Creed written by E.M. Tiffany and recite the creed and answer agricultural based questions after recitation. Opportunities with creed speaking allow students to compete at local, state and national levels. Students will learn the FFA Creed in their Introduction to Agriculture Course.

### **Extemporaneous Speaking:**

-Students who choose to compete in Extemporaneous Speaking Contests will be participants who are given 30 minutes to deliver a speech on one of three assigned agricultural topics. Students must learn to think on their feet and develop an argument quickly and persuasively.

### **Impromptu Speaking (Sophomores Only):**

-Students who choose to compete in Impromptu Speaking Contests will be asked to talk to judges on the spot about various agricultural aspects of Ag Education and FFA. There will be two rounds of speaking. One round will contain topics in the form of questions that students could potentially encounter from administrators, peers, teachers, news media, or the general public with regards to the FFA Program or the Agriculture Industry. Referred to as the “Questions” Round. The other round will contain topics derived from keywords or quotes relating to leadership and the Agriculture Industry. Referred to as the “Keywords/Quotes” Round.

### **Job Interview Contest:**

-Students who choose to participate in the Job Interview Contest will pick a career in Agriculture and upon arrival to the contest fill out a job application, bring their resume and cover letter and engage in a job interview. This contest gives real-world experience and benefits many students confidence and public speaking skills.

### **Opening/Closing Contest:**

-Students who choose to participate in the Opening/Closing Contest will learn the FFA Opening/Closing ceremonies and choose a position (ie. President, Vice President, etc.) and will deliver the opening/closing ceremonies on their team of 6. Students participating in this contest will try out at the local chapter level (Union Mine High School) and if selected asked to move on



to the Sacramento Sectional Contest in Elk Grove. This contest ends at the Sectional Level. Students will learn Opening/Closing in class.

### **Prepared Speaking:**

-During the Prepared Public Speaking CDE, students write and deliver a six- to eight-minute speech about a current agriculture-related topic. The speaking skills gained through this event help students excel in school, community and career.

### **FFA Field Day Contest Teams:**

**Students who participate on these teams will be asked to attend all FFA Field Day Contests in the Spring that hosts each of their contests. We ask that students remain committed as a team can NOT compete if it is missing one of its competitors.**

### **Floral Judging:**

-The Union Mine FFA Floral Judging Team will be comprised of 4-6 members with 4 students competing in a contest at a time. The Floriculture CDE requires students to identify plants, judge flower arrangements and solve problems. Participants also demonstrate skills in flower arranging, propagation and the preparation of floral and foliage products for sale.

### **Livestock Judging:**

-The Union Mine FFA Livestock judging team is comprised of 4-6 members (4 will count in contest). Students who participate in the contest will be able:

- To make accurate observations of livestock
- To determine the desirable traits in animals
- To make logical decisions based on these observations
- To discuss and to defend their decisions for their placing
- To instill an appreciation for desirable selection, management and marketing techniques
- To develop the ability to select and market livestock that will satisfy consumer demands and provide increased economic returns to producers. Provide positive economic returns to producers as well as meet the needs of the industry.

### **Welding Team:**

-Advanced Agriculture welding is for students who excel in the field and compete in 7 different welding processes, cutting, and their general knowledge against students from other schools. Resumes and job applications are also taught in this competitive CDE.

### **Ag Mechanics Team:**

-Ag Mechanics consists of four team members to excel in all areas of agricultural mechanics including but not limited to Welding, Inspecting welds, Plumbing, Electrical, and Woodworking.



## Farm Power Team:

-Farm Power

# Union Mine FFA Constitution

## Chapter 75

### **Article I: NAME AND PURPOSE OF THE ORGANIZATION**

**Section A.** The name of this organization shall be the Gridley Chapter of the Future Farmers of America.

**Section B.** The primary aim of the Gridley Chapter is the development of agricultural leadership, knowledge, cooperation, and citizenship.

**Section C.** The Chapter shall cooperate with local educational governing agencies and teachers of agriculture in accomplishing these aims and purposes which the governing body has determined to be appropriate within the framework of the Constitution and Chapter of the National Organization.

1. To build the confidence of students in themselves and their work by developing desirable work habits and the effective use of their time by learning to assume responsibilities.

2. To foster programs and activities which develop leadership, character, scholarship and occupational pride, training for useful citizenship, patriotism, thrift, and improvement in community life by encouraging members to improve the home and its surroundings.

3. To recognize individual achievement in scholarship and occupational experience programs and other individual achievements by providing awards to deserving members.

**Section D.** The advisor of local chapter must be a qualified vocational agriculture teacher currently teaching reimbursable vocational agriculture in the school.

### **Article II. MEMBERSHIP**

**Section A.** Type membership in this organization shall be four kinds (1) Active, (2) Alumni Membership, (3) Collegiate, and (4) Honorary. Honorary membership shall be limited to the Honorary Chapter Farmer Degree in the local chapter.

**Section B.** Active membership: Students who are regularly enrolled in all day or day-unit classes in vocational agriculture are considered active members of the FFA chapter in the school in which they are enrolled, upon payment of state dues by the high school agriculture program.





To retain active membership in a vocational agriculture course or must have completed vocational agriculture courses offered at the school. Members may retain active membership until November 30 following the National FFA convention and their high school graduation.

Members still in high school, transferring to a local chapter in California from one state of the United States and/or territories, who present satisfactory evidence of their good standings in that state shall be accredited as members in good standing in the California Association.

**Section C.** Alumni Membership: Membership shall be open to former active FFA and NFA members, collegiate or honorary FFA and NFA members, present and former professional vocational agricultural educators, parent of FFA members, and others interested in and supporting FFA.

**Section D.** Collegiate Membership: This may include all trainees preparing to teach vocational agriculture and former professional vocational agricultural educators, parents of FFA members, and others interested in and supporting the FFA.

**Section E.** Honorary Membership: Supervisors, school superintendents, principals, members of boards of education, instructors, teachers of agriculture, businessmen, farmers, and other supporters who are helping us to advance vocational agriculture and the FFA, and who have rendered outstanding service, may be elected to honorary membership by a majority vote of the members present at any regular meetings or conference. Honorary membership will be limited to the Honorary Chapter Farmer Degree in the local chapter.

### **Article III. ACTIVE MEMBERSHIP DEGREES AND PRIVILEGES**

**Section A** There shall be four degrees of active membership based upon achievement. They are (1) Greenhand, (2) Chapter Farmer, (3) State Farmer, and (4) American Farmer. The National Organization shall set minimum qualifications for the degrees.

**Section B. Greenhand Degree:** On the meeting following qualifications, the Greenhand Degree may be conferred by the Chapter.

1. Be regularly involved in an educational course for an agricultural occupation and have satisfactory plans for a program of supervised occupation educational experience.
2. Learn and explain the FFA Creed, Motto, and salute.
3. Describe the FFA emblem, colors, and symbols.
4. Explain the proper use of the FFA jacket.
5. Have satisfactory knowledge of the history of the organization.
6. Know the duties and responsibilities of FFA members.



7. Personally own or have access to the Official FFA Manual.
8. Submit written application for the degree for chapter records.

**Section C. Chapter FFA Degree:** On the meeting following minimum qualifications the Chapter Farmer Degree may be conferred by the Chapter.

1. Must have the Greenhand Degree and have records of satisfactory participation in the activities of the local Chapter.
2. Must have satisfactorily completed at least one year of instruction in vocational agricultural, have in operation an approved supervised farming and/or other agriculture class.
3. Be familiar with the purpose and programs of activities of the State Association and National Organization.
4. Be familiar with the provisions of the constitution of the local chapter.
5. Be familiar with Parliamentary Procedure.
6. Be able to lead a group discussion for 15 minutes.
7. Must have earned at least \$150 by his/her own efforts from their supervised agricultural occupation educational program, and have it productively invested or deposited in the bank, have worked 180 hours in their SOEP.
8. Have satisfactory (2.0) scholastic record in agricultural courses.
9. Participate in activities for community improvement as evidenced by participating in at least two distinctly different activities, to the extent of spending at least 10 hours of personal time, which you seek to serve and/or improve the quality of life in the local community

**Section D. State FFA Degree:** The qualifications for the State Awards shall be set forth in the State FFA Constitutions.

**Section E. American FFA Degree:** The qualifications for the American FFA Degree shall be those set forth in the National FFA Constitution.

## **Article V. OFFICERS**

**Section A.** Elected officers shall be elected annually by a majority vote of FFA members. They shall be elected by secret ballot and assume office the following day after the elections that are announced at the Spring Blue & Gold FFA Banquet. Officers of the local chapter shall consist of president, vice president, secretary, treasurer, reporter, sentinel. Other offices may be designated if desirable. All vacancies may be filled by presidential appointment, with executive



committee approval, until the next regular appointment, with executive committee approval, until the next regular election or if a special election is held.

**Section B.** There shall be an executive committee established by the Gridley FFA Chapter consisting of the officer team, and one or more advisor(s).

**Section C.** Those that hold an office at the regional level shall not be eligible to be an officer at the local level.

**Section D.** Sectional Officers are eligible to be an officer at the local level.

## **Article VI. MEETINGS**

**Section A.** Emblems shall be uniform throughout the association and in recognized units thereof. All members shall be entitled to wear this emblem. All Greenhands are entitled to wear a bronze emblem pin. All chapter FFA degree recipients are entitled to wear a silver emblem pin. All state degree recipients are entitled to wear the gold charm. All members elected to the degree of American Farmer are entitled to wear the gold emblem key.

**Section B.** Local chapter may make local awards to their members irrespective of degrees held. The local chapter should adopt its own scorecard for determining the selection of members to receive awards.

**Section C.** The official FFA show uniforms shall be worn by all FFA exhibitors and by helpers in individual and group classes while showing at fairs and livestock shows. If the rules state FFA dress you shall wear the following or you must wear what the rules state or your own choices if the rules don't state clothing guidelines. The uniform shall consist of white pants, white collared dress shirt (short or long sleeved), with official FFA necktie for boys and official FFA scarf for females. Hats are not to be worn with the official show uniform at anytime.

**Section D.** The official FFA dress for boys shall be the FFA jacket, zipped to the top, worn with a white collared shirt, official FFA neck tie, black slacks, black socks, black belt, and black dress shoes or boots. The Official FFA dress for girls shall consist of the Official FFA jacket, zipped to the top, Official FFA scarf, white collared dress shirt, knee length black skirt (appropriate slit is okay), nude women nylons, black closed toed shoes.

**Section E.** Parliamentary Procedure in all meetings of this organization shall be in accordance with Robert's Rules of Order.





# Gridley FFA By-Laws

## Chapter 75

### **Article 1. Requirements for showing**

Any member of the Gridley FFA who wishes to participate in exhibiting livestock at local, regional, or state livestock shows must fulfill the following requirements:

**Section A.** First year exhibitor-Any member who has never exhibited livestock under the Gridley FFA Chapter.

1. Students that have graduated from the eighth grade and are enrolled in an Ag. Class (shop or science) are eligible to show at the Butte County Fair. Students must be enrolled in an agriculture class to exhibit with Gridley FFA.
2. Must maintain a “C” average in school, no “D’s or F’s” in any of their agriculture courses.
3. A member cannot miss three (3) FFA meetings and still exhibit livestock (Only pre-approved excuses by the executive committee will be allowed).
4. Members must also keep an accurate, up to date record book and turned in on date specified by agriculture instructors
5. Members will participate in the Gridley FFA Rib Feed.
6. All other school rules including the disciplinary policy must be followed.

**Section B.** 2<sup>nd</sup> through 4<sup>th</sup> year exhibitors

1. Must maintain a “C” average in school, no “D’s or F’s” in their agriculture courses.
2. A member cannot miss three (3) FFA meetings and still exhibit livestock (Only pre-approved excuses by the executive committee will be allowed).
3. Member must keep and accurate, up to date record book and have it turned in on date specified by agriculture instructor.
4. Members will participate in the Gridley FFA Rib Feed.



5. All students in high school that exhibit at the Butte County Fair must be enrolled in an agriculture class that following year.
6. All other school rules including the disciplinary policy must be followed.
7. Students must be enrolled in an agriculture class to exhibit with Gridley FFA.

**Section C.** 5<sup>th</sup> year or Graduate Exhibitors

1. A member must have been active in exhibiting livestock their senior year to be eligible.
2. All members who would like to show their fifth year out must apply for their American Farmer Degree, and have it submitted by April 15<sup>th</sup>
3. At anytime an advisor has the right to discontinue a student's eligibility to their 5<sup>th</sup> year of the FFA and can prevent them from showing at the fair(s).

**Section D.** Failure to maintain a clean animal and/or pen will result in removal from showing at the next eligible fair in which Gridley FFA competes at.. The FFA advisors will determine infractions.

**Article 2. Elections**

**Section A. Officer Requirements**

1. Officers will be elected according to Article V, Section A and Section B of Officer Requirements of the Gridley FFA Constitution.
2. Requirements for holding chapter office are as follows:
  - A. Maintain a "C" average, no "F's" in any high school course.
  - B. The president and vice president must maintain a 2.5 grade point average.
  - C. The terms of office shall be held for one school year, from May to May of elected year of service..
  - D. Must not miss any regularly scheduled FFA Chapter meeting.
  - E. If elected must attend a Chapter Officer Leadership Conference (COLC) during the elected year as well as the Officer Retreat if chapter decides to attend said events.
  - F. If above items are violated a special election will be held to replace the officer in question. (See section Article 5, Section A of local constitution)
  - G. Chapter officers must realize they serve as role models for other members. Remember that what they do represents all students from their school. Any inappropriate activities will result in removal from office.



### **Section B: Officer Election**

1. All members are allowed to apply for FFA Office.
2. All members wanting to apply for FFA Office must fill out an official Gridley FFA Officer Application approved by the Executive officer team in office of that year.
3. Officer Applications will be reviewed by the Agriculture Advisors for pre-screening.
4. The slate process will be reviewed by the interview panel comprised of alumni, administration, outgoing senior officers, community members, etc.
5. Officer candidates will participate in a formal official dress interview at Gridley High School. The date will be selected by the Ag Advisors and interview panel. The interviews will take place in the Ag Department with various time slots.
6. The interview panel will slate the candidates based off of their application and interview.
7. The slated candidates for the following years' officer team will be made available the following day.
8. Voting will take place based on executive team decision.

### **Section C. Delegates**

1. Delegates for the section meeting, regional meeting, and State Conventions shall be selected by advisors based on above chapter level activity need.

## **Article 3. Committees**

### **Section A. Executive Committee**

There shall be an executive committee consisting of the President, Vice President, Secretary, Treasurer, Reporter, Sentinel, Historian, and an advisor. The executive committee shall be empowered to perform all business of the chapter between monthly meetings.

### **Section B. Chapter Relations Committee**

The public relations committee consists of 5 members whose responsibilities are to promote the FFA and design projects for the FFA chapter to become involved with in the community. It is also their duty to inform the public about the FFA throughout the year, during FFA week, and promote agriculture awareness.

### **Section C. Community Service**

The community service committee consists of 5 members who are charged with the duties of designing community service activities for the chapter members to become involved with.

### **Section D. Fundraiser Committee**

The fundraiser committee consists of 5 members who are responsible for managing all fundraising events that take place within the program. They will make sure that all members know of current fundraisers and have ideas for new fundraisers to add to the program.



### **Section E. Recruitment Committee**

The Recruitment Committee will consist of 5 members who will aid in all recruitment activities held throughout the year. They will be asked to come up with ideas for recruitment and be able to attend recruitment days. Members will be allowed to miss only one hosted meeting to be eligible to attend recruitment days.

### **Section F. Ag Day**

This committee is designed to oversee all Ag Day and recruitment activities related to the promotion of the Gridley FFA program. The main focus is to manage the Ag Day event. Committee Chairs will select and oversee event success.

### **Section G. Field Day**

This committee is designed to put on and host the Gridley FFA Field Day. The committee chair will oversee all contest and award events related to that day. They will be required to select various sub-committee chairs to assist with this event.

## **Article 4. Local Awards & Recognition**

**Section A. Degree Recognition Awards** Awards available to chapter members will be determined by the chapter officers. Chapter members will be selected for the following awards.

1. Star Greenhand
2. Star Chapter Farmer
3. Star Chapter State Farmer
4. Blue and Gold Awards

### **Section B. Program Completers**

Sub-Section 1. Sash Requirements:

- 1.a. 4 years in an agriculture course(s)
- 2.b. 4 years with an SAE project
- 3.c. 4 completed record books
- 4.d. Has earned a state degree
- 5.e. Been on at least one competitive team

Sub-Section 2. Medallion Requirements:

- 2.a. 3 years in an agriculture course(s)
- 2.b. 3 years with an SAE project
- 3.c. 3 completed record books
- 4.d. Been on at least one competitive team

### **Section C. Chapter Involvement Awards**

1. CDE Team Awards
2. Rising Sun Awards
3. Proficiency Awards



# Point Awards System

<b>CHAPTER OFFICER</b>					
PRESIDENT	25				
VICE PRESIDENT	20				
SECRETARY	20				
TREASURER	20				
REPORTER	20				
SENTINEL	20				
HISTORIAN	20				
<b>SECTIONAL OFFICER</b>					
APPLICANT	5				
SECTIONAL OFFICER	20				
<b>REGIONAL OFFICER</b>					
APPLICANT	5				
REGIONAL OFFICER	30				
<b>STATE OFFICER</b>					
APPLICANT	10				
STATE OFFICER	60				
<b>CHAPTER ACTIVITIES</b>					
CHAPTER MEETINGS	5				
AFTER SCHOOL ACTIVITIES	5				
<b>COMMITTEE CHAIRMEN</b>					
COMMITTEE CHAIRMEN	30				
<b>DELEGATE</b>					
SECTIONAL MEETING	5				



REGIONAL MEETING	10				
STATE CONVENTION	30				
NATIONAL CONVENTION	60				
<b>PROJECT COMPETITION</b>					
GOLD AWARD	15				
SILVER AWARD	10				
OUTSTANDING PROJECT	30				
<b>FIELD DAYS</b>					
ATTENDANCE (increase +5 every field day attended)	5				
INDIVIDUAL	1	2	3	4	5
	<b>25</b>	<b>20</b>	<b>15</b>	<b>10</b>	<b>5</b>
TEAM	1	2	3		
	<b>20</b>	<b>15</b>	<b>10</b>		
COMPETE AT STATE OR FINALS	<b>40</b>				
<b>OPENING/CLOSING</b>					
Points awarded to second round finalist at North Valley Section Contest	10				
First High Team @ NV Section Contest	15				
<b>11. CO-OP, B.I.G., Novice Record Books (COUNTED LIKE FIELD DAYS)</b>					
<b>12. JOB INTERVIEW-PREPARED SPEECH-CREED-EXTEMPORANEOUS- DISCUSSION MEET</b>					
<b>SECTIONAL LEVEL</b>					
INDIVIDUAL	1	2	3		
	30	25	20		



<b>REGIONAL LEVEL</b>					
INDIVIDUAL	1	2			
	40	35			
<b>STATE LEVEL</b>					
INDIVIDUAL	1	2	3	4	5
	55	50	45	40	35
<b>13. PARLIAMENTARY PROCEDURE CONTEST</b>					
<b>SECTIONAL LEVEL</b>					
TEAM	1	2	3		
	30	25	20		
<b>REGIONAL LEVEL</b>					
TEAM	1	2			
	40	35			
<b>STATE LEVEL</b>					
TEAM	1	2	3	4	5
	55	50	45	40	35
<b>14. COUNTY FAIR</b>					
Champion Market	50				
Res. Champion Market	30				
Champion Breeding	20				
Res. Champion Breeding	15				
Best in Show ( Non-livestock)	50				
Runner Up (Non-livestock)	30				





<b>STATE FAIR</b>					
Champion Market	60				
Res. Champion Market	40				
Champion Breeding	40				
Res. Champion Breeding	25				
Best in Show (Non-livestock)	60				
Runner Up (Non-livestock)	40				
<b>SHOWMANSHIP</b>					
All Levels	1	2	3	4	5
	15	10	10	5	5
<b>ROUND ROBIN</b>					
1ST PLACE	50				
<b>OTHER AWARDS</b>					
PREMIER EXHIBITOR-OVERALL	15				
PREMIER EXHIBITOR-BREED	5				
<b>***ONLY A MAXIMUM OF 200 POINTS CAN BE EARNED IN THE FAIR &amp; SAE AREAS***</b>					
<b>15. SAE PROJECTS</b>	<b>20 pts/ 80 hrs</b>				
<i>All projects indicated in your AET books count towards the listed points above. 20 points for every 80 hours of works from July 1- Third Week of May.</i>					



<b>16. DEGREES *Note degree obtained only in this year (unless state degree has been obtained you can count it again)*</b>				
GREENHAND DEGREE	10			
CHAPTER DEGREE	20			
STATE DEGREE	40			
<b>17. LEADERSHIP CONFERENCES</b>				
GREENHAND CONFERENCE	20			
MADE FOR EXCELLENCE CONFERENCE	20			
ADVANCED LEADERSHIP ACADEMY	20			
SACRAMENTO LEADERSHIP EXPERIENCE	50			
WASHINGTON LEADERSHIP CONF.	50			
STATE CONVENTION	30			
NATIONAL CONVENTION	50			
CHAPTER OFFICER LEADERSHIP CONFERENCE	10			
REGIONAL MEETING	10			
SECTIONAL MEETING	10			
<b>18. PROFICIENCY AWARDS</b>				
<b>LOCAL LEVEL (SELECTED)</b>				
WINNER	5			
<b>SECTIONAL LEVEL</b>				
WINNER	10			
<b>REGIONAL LEVEL</b>				
WINNER	15			



<b>STATE LEVEL</b>					
<b>WINNER</b>	30				

## FFA & Ag Related Scholarships

The FFA program and agriculture related businesses and companies offer a wide variety of scholarship options. Below are a list of websites and links that offer scholarships within our programs. Make sure to check the deadlines of scholarships you may be interested in. Some applications cover multiple scholarship and only one application would be required. Begin looking at scholarship options starting junior year. Questions about scholarships please talk to Mr. Reed.

<b>Title/Source</b>	<b>Link/URL</b>
National FFA Collegiate Scholarship Catalog	<a href="http://goo.gl/DojERJ">goo.gl/DojERJ</a>
California FFA Scholarship Site	<a href="http://calaged.org/scholarships">calaged.org/scholarships</a>
National FFA SAE Grant	<a href="http://goo.gl/WAL6K9">goo.gl/WAL6K9</a>

